

Brief Report

Three-Day Training Programme on Implementation of Vocational Education at Middle Stage as per NCF-SE 2023: 30 June to 2 July 2025

A three-day training programme for officials and teachers from Nagaland on the “Implementation of Vocational Education at the Middle Stage, as outlined in the National Curriculum Framework for School Education (NCF-SE) 2023”, was organised by Pandit Sunderlal Sharma Central Institute of Vocational Education (PSSCIVE), Bhopal, from 30th June to 2nd July 2025 at PSSCIVE, Bhopal. The programme commenced with an inaugural session that welcomed participants from Nagaland. The programme was inaugurated by Dr. Deepak Paliwal, Joint Director, PSSCIVE, in the presence of Dr. Vinay Swarup Mehrotra, Programme Coordinator, PSSCIVE; Ms. Temjenmenla, Deputy Director, SCERT Nagaland; Dr. Chumbeni Kikon, Joint Mission Director, *Samagra Shiksha*, Nagaland; and Dr. Zalio Seyie, Assistant Academic Officer, Nagaland Board of School Education. Prof. Zavise Rume, Ex-Joint Director, SCERT, Nagaland addressed the participants virtually and emphasised the need for implementation of vocational education in Nagaland at an early age.

Participants were introduced to guidelines on implementing vocational education at the Middle stage (Grades 6 to 8), which have been developed in alignment with the NCF-SE 2023. Topics covered during the sessions included an overview of the implementation of vocational education in Nagaland, as well as projects featured in the activity book “Kaushal Bodh” for Grades 6 and 7, categorized into three forms of work: Life Forms, Machines and Materials, and Human Services. Practical hands-on activities for understanding work in “Life Forms” included soil preparation, seed sowing using cocopeat in pro-trays, a visit to the kitchen garden, and identification of plants for biodiversity documentation. Activities for the work with “Machines and Materials” included exposure to automobile maintenance and repair, Drone Operation using a simulator, and 3D printing. Under the work form of “Human Services”, visits to labs and role-plays were conducted to enable the participants to understand the importance of experiential teaching-learning and the need for a paradigm shift from teacher-centred to student-centred teaching.

The participants visited the Laboratories or Workshops set up at PSSCIVE for Agriculture, Engineering and Technology, Retail, Home Science and Hospitality Management, and ICT. They also visited the Demonstration Multipurpose School (DMS), Bhopal, to observe the integration of vocational education within a school environment, which included visits to the Google lab, Retail lab, Beauty and wellness lab, Mechatronics lab and Virtual Reality lab. A pre-test and post-test were conducted to assess the participants’ learning during the programme. The training concluded with participants sharing their feedback, expressing appreciation for the comprehensive learning experience provided by the faculty of PSSCIVE.





